

BRIAN W. HAWKINS

Curriculum Vitae

EDUCATION

- 2000-2002 Associate of Arts, Pima Community College, Tucson, Arizona. GPA 3.8.
- 2002-2005 Bachelor of Arts, Anthropology/Spanish, University of Arizona. GPA 3.45.
- June 2006 TEFL-Prague, Czech Republic. TEFL Certification.
- June 2010 Master of Arts, International Relations, concentration in International Migration, University of California, San Diego. GPA: 3.8.
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LANGUAGES

English (native)

Italian (C1)

Spanish (C1)

Brazilian Portuguese (B2)

LANGUAGE INSTRUCTION

- 2006 – 2007 English Teacher. Oxford English School, Guadalajara, Jalisco, Mexico.
- Classes given to all age ranges, focus on combining English with Information Technology.
- 2007 – 2008 English Teacher. Instituto Poliglota, Fortaleza, Ceara, Brazil.
- Emphasis on communicative methods for adults, general English study, private business English classes.
- 2007 – 2008 English and Spanish Teacher. Berlitz Language School, Fortaleza, Ceara, Brazil.
- One on one and small group classes given to business people and working adults, with strong emphasis on spoken language and communicative methodology.
- Summer 2009 English Teacher. EC San Diego, La Jolla, CA.
- General English study for young adults, class sizes limited to 15.
- 2009 – 2010 Portuguese Teaching Assistant. University of California, San Diego.
- Beginning to intermediate conversation classes.

- Summer 2010 English Teacher. EC San Diego, La Jolla, CA.
- 2010 – 2011 English Teacher. Connect English Language Institute, San Diego, CA.
- General English classes to all ages, unlimited class size, TOEFL/IELTS preparation, private study.
- 2013 – 2014 English Teacher. EC San Diego, La Jolla, CA.
- Additional instruction for private study Academic Year students.
- 2014 – 2017 Lead Teacher. EC San Diego, La Jolla, CA.
- Induction of new teachers into school curricula, teacher training, student assessments, progress policy implementation, and full time teaching schedule for high profile clients/Cambridge test preparation.
- 2017 - 2018 English Teacher. My English School, Verona, Italy.
- Class sizes limited to 7 students, unique methodology focusing on specific communicative objectives per class, and an open classroom layout.
- 2017 - present Collaboratore Esperto Linguistico. Centro Linguistico Ateneo, Università degli Studi di Trento, Trento, Italy.
- English for Academic Purposes, levels A2 – C1 CEFR, test and syllabus creation, special needs student tutoring
- 2018 - present English Teacher. Ospedale Sacro Cuore-Don Calabria, Negrar, Italy.
- English for Specific Purposes, focusing on medical English for advanced professional use, material and syllabus creation from scratch.
- 2019 - present Lead Teacher. Hawkins English Services, Verona, Italy.
- Specialization in creating customized courses for individual clientele; unique courses created from scratch for each client. Professional manuscript editing and English/Italian translations.

RESEARCH

- 2004-2005 Research Intern. Bureau of Applied Research in Anthropology, University of Arizona.
- Assisted and facilitated the Association for Reforestation in Ambos Nogales (ARAN), Sonora, Mexico. Prevented soil erosion and improved air quality through reforesting the surrounding region with native plants cultivated at high school ecology club grounds, and empowered surrounding communities to take action on regional environmental problems. U.S. EPA funded.
- Spring 2006 Research Assistant. Bureau of Applied Research in Anthropology, University of Arizona.
- Researched, designed and implemented alternative stove technologies in impoverished neighborhoods in Nogales, Sonora, Mexico to improve local air quality. U.S. EPA funded.

- 2008 – 2010 Graduate Student Researcher. Center for Iberian and Latin American Studies (CILAS), University of California, San Diego.
- Assisted CILAS professors and visiting staff with research projects on an as needed basis.
 - Led a team of two undergraduate students for the annual Mexican Migration Field Research Project. Over 1,000 quantitative surveys completed by team of over 30 student researchers in 3 week period in Yucatan, Mexico. Chapter research focused on culture and youth decisions to migrate.
 - Master of Arts research on a future temporary guest worker program as the centerpiece of comprehensive US immigration reform. Interviewed over 30 employers throughout California and Arizona, and completed literary review of past US guest worker programs. Created baseline standards and recommendations for future US immigration policy overhaul.
- 2013 – 2014 Research Assistant. Center on Policy Initiatives, San Diego, CA.
- Created metrics database on 16 metropolitan statistical areas comprised of 124 counties, focusing on economic inequity. Over 20 metrics gathered, including poverty rates, food deserts, unemployment rates by race, Gini coefficients, and median household incomes, etc. Data gathered from the US Census Bureau, US Department of Labor, and third party policy institutions.
 - Provided financial insight into the private home care industry in support of the Raise Up San Diego movement to increase county minimum wage to \$11/hour and create earned sick days. Insight allowed coalition members to effectively fight home care agencies at City Council meetings.
 - Provided estimates on number of US citizens residing in Tijuana, Baja California, Mexico who hold jobs in the San Diego region. Statistics used better profile San Diego's labor force in support of regional economic policies.
- Spring 2013 Contract Researcher. Center on Policy Initiatives, San Diego, CA.
- Analyzed city budgets, capital improvement programs, and contracting processes for 6 municipalities in San Diego County. 66 page internal report used to advance the Community Budget Alliance program, educating and empowering residents to take action and get involved in municipal budgetary processes.
- 2017 – Present Research Editor/Medical Writer. Sacro Cuore Don Calabria Hospital, Negrar, Italy.
- Linguistic revisions of hospital research papers before being sent to medical journals for publication, translations, and writing from scratch with raw data in partnership with hospital researchers.
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MANAGEMENT

- 2009 – 2010 Treasurer. Djs & Vinylphiles Club (DVC), University of California, San Diego.
- Student organization focusing on enlivening campus life through electronic dance music and DJ training. Responsible for garnering

financial support for events from Associated Students governing body, and business sponsors, as well as major event production, event promotions, graphic design, scheduling and recording minutes of staff meetings, executive decision making with club President, and DJ training program. School record broken in 2010 for the most funds awarded to a student organization in a single academic year.

- 2011 – 2012 Program Coordinator (SEVIS Designated School Official). Connect English Language Institute, San Diego, CA.
- Responsible for front-of-house management, including student enrollment, student transfers, student problem resolution, client sales, I-20 creation, F-1 visa processing, school regulation enforcement, student assessments, curriculum and test development.
- 2012 – 2015 Chief Management Officer. Green Renewable Resources, LLC, USA/Philippines.
- Company focused on sustainable natural resource development in the Philippines, emphasizing socially conscious investment. Primary shareholder, and responsible for investor relations, executive decision making, contract production and revision, quarterly newsletter communications, financing and accounts management.
- 2019 - present Founder/Manager. Hawkins English Services, Verona, Italy.
- Responsible for business development and planning, marketing, sales, teacher training, candidate interviews, clientele reception and care.

PUBLICATIONS

- Spring 2006 Hawkins, Brian W. "Who's in Charge and What Are We Doing?: Lessons from the application of Community Based Research in a Mexican border community". *Processes For Teaching Youth About Their Culture, Food And Environment*. Society for Applied Anthropology (SFAA) Annual Conference. Vancouver, British Columbia, Canada.
- Winter 2006 Hawkins, Brian W. "Me Gusta Hip-Hop: Evidence of popular U.S. culture among Mexican border youth". *Arizona Anthropologist*. Vol. 17.
- Winter 2009 Hawkins, Brian W., Yedid Minjares, Juan de la Gala, Lauren Harris. "Values in Conflict: Youth in a Culture of Migration". *Mexican Migration and the U.S. Economic Crisis*. Wayne A. Cornelius, David Fitzgerald, Pedro Lewin-Fischer, eds. University of California Press.
- Spring 2010 Hawkins, Brian W. "CIRA and the H2-C: Reviewing the Potential for Future Comprehensive Immigration Reform". *Working Paper Series*. Wayne A. Cornelius, David Fitzgerald, Gordon Hanson, thesis committee. Center for Comparative Immigration Studies, Center for Iberian and Latin American Studies, University of California, San Diego.
- Summer 2013 Hawkins, Brian W. "An Analysis of the Annual Budgets, Capital Improvement Programs, and Contracting Processes for the Cities of San Diego County". *Internal Publication*. Center on Policy Initiatives, San Diego, CA.

SPECIAL AWARDS & PROGRAMS

- Summer 2005 University of Arizona Study Abroad Program, Segovia, Spain.
- Enhanced Spanish language skill and cultural awareness through immersion and home-stay with a Spanish family.
- 2009 – 2010 US MEXUS Small Research Grant.
- Awarded for master's research at University of California, San Diego.

Autorizzo il trattamento dei miei dati personali ai sensi del D.L. 196/2003.



Brian Hawkins